## Respecting the Adolescent Diabetes Patient as an Autonomous Person - What Does it Imply?

Assessing and Managing Decision Capacity for Care Decisions and Self-care

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#### **The Problem**

- Person centred diabetes care for adolescents gives freedom to decide how to execute self-care on the basis of shared decisions in hospitals, and thus leaves patients responsible for the outcome
- Assumes a robust autonomy, decision competence and capacity for responsibility that is not necessarily in place or may need to be supported
- To meet such needs and decide when the person centred approach is appropriate, assessing patient decision competence may be of help

#### **Materials and Metods**

- + Video-recordings of 12 regular consultation meetings between adolescents with diabetes and health care professionals.
- + Analysis of empirical material using theories from ethics, philosophy, psychology and the 'Grisso & Appelbaum model' of decision competence
- + Identification and categorization of performed attempts to assess decision competence and "lost opportunities" to do this
- + Analysis of potential and riskiness of strategies on the basis of theory





# Autonomy & competence reducing factors

#### Peer- & family pressures

Momentary or entrenched emotional triggers of great force, often situational, often increased by "primers" that may counteract what the patient would prefer on calm reflection

#### Missing choice situations

Patients state that they often forget to measure blood sugar, take insuline

Lack of understanding of the treatment plan: Several of the patients display failures of linking every day decisions on food, measurement and insuline dosage to their longterm treatment plan.

#### Not appropriately grasping risks

Patients appear to have only a vague and shallow understanding of the risk. E.g. "you can die" but not have a grasp of concrete risks (amputating a limb) or more subtle longterm consequences

## Lack of appreciation or emotional engagement

Patients display understanding, but fail to discharge it in the daily management of the disease

### Ideal and Reality of Person Centred Diabetes Care

#### **Idealised situation**

Two options: yes or no

One single decision

Patient can be expected to adhere to decisions made in consultation

Expected outcomes are definite and context is invaried

Non-adherence can only be explained as irrational or a failed shared decision making

#### **Real situation**

Spectrum of many possibilities of self-care styles

Many decisions in addition to planning in consultation

Adherence occur to different extents, creating a large spectrum of outcomes

Non-adherence may be due to irrationality/incapacity, but also to autonomous, rational decisions

#### **Conclusions**

- Systematic control of patient decision competence in diabetes care, especially for young people, can ground decisions regarding the need for action to promote capacity for autonomy and responsibility in self-care
- Actions taken to control and promote decision competence should be systematically integrated with consultation and needs to be carefully adjusted to avoid unnecessary risks or counterproductivity
- Increases probability that lack of patient adherence in terms of biomedically ideal self-care regimes are autonomously chosen by patients, and thereby less problematic from a person centred standpoint
- References, article drafts, etc available on request



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#### Performed and Missed Attempts of Assessing Competence and Capacity for Responsibility

- Assessments are very unsystematic many opportunities are missed
- Assessment styles focus on understanding and ignore non-intellectual factors
- Weak willingness to consider alternative plans or aims than biomedically predefined
- Overuse of "error thrawling" strategy that creates mostly negative emotional feedback
- Overuse of strategies of "pressing" patients to accept biomedical ideals in spite of obvious disinterest
- Lack of attention to creating appreciation and engagement in light of the disease, its nature and risks
- Some very good and positive examples to use as inspiration